



**Jai Hind Sindhu Education Trust's
Manghanmal Udharam College of
Commerce Pimpri, Pune - 411017**

NAAC RE-ACCREDITATION

Supplementary Report



**Submitted To
National Assessment and Accreditation
Council [NAAC], Bengaluru
2016-2017**

Preface

We believe that apart from our thrust in imparting education and learning in accordance with the guidelines and syllabus of Savitribai Phule Pune University (SPPU), entrepreneurship and leadership development among students is indispensable to survive in today's volatile and competitive environment. The continuation of our Short Term Courses and adoption of teaching techniques are aligned with these skills and values. Our thrust on co-curricular and extra-curricular activities, industrial tours, inviting guest speakers from the industry, deputing students for competitions and so on, continues to be high.

The Supplementary Report (2016-17) incorporates those areas which require updating for this Report.

Thank you,

Dr. (Mrs.) V. Nambiar
Principal

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VISION

To become an education center of excellence in commerce with emphasis on entrepreneurship aimed at generating knowledge for the well-being of the society.

MISSION

To provide quality and excellent commerce education for all round development to create responsible citizens and to provide this knowledge to students of all strata of the society, inculcating in them values of hard work, sincerity and commitment.

OBJECTIVES

1. To provide Commerce and Technical education with an interdisciplinary approach.
2. To reserve 50% seats for the students of Sindhi minority in view of the minority status.
3. To encourage girls to enroll and to continue higher education.
4. To create awareness of quality and excellence in the functioning as a team and develop into a pace setting institution.

THE COMMITTEES

MANAGING BODY Jai Hind Sindhu Education Trust

Sr. No.	Name	Designation
1.	Mrs. Nalini Gera	President
2.	Mrs. Sunita Mirchandani	Vice President
3.	Mrs. Aneeshya Aurora	Secretary
4.	Mrs. Ripple Mirchandani	Treasurer
5.	Mrs. Saroj Mirchandani	Member
6.	Mrs. Aruna Jethwani	Chairperson, College Committee
7.	Mrs. Geeta Bhojwani	Member
8.	Mrs. Shobhna Mirchandani	Member
9.	Mrs. Nita Chhabria	Member

LOCAL MANAGEMENT COMMITTEE

Sr. No.	Name	Designation
1	Mrs. Nalini Gera	President, JHSE Trust
2	Mrs., Aneeshya Aurora	Secretary, JHSE Trust
3	Dr. Rajkumar Hirwani	Member, Director, URDIP
4	Mr. Dharmesh Mangwani	Member, Chairman, Aqua Pharm Pvt. Ltd.
5	Mr. Rajan Navani	Member, Chairman, Jetline India Pvt. Ltd.
6	Dr. Parveen Prasad	Member, Teacher Representative
7	Dr. Geetha Sivaraman	Member, Teacher Representative
8	Ms. Pushpa Pamnani	Member, Teacher Representative
9	Mrs. Madhubala Bathiya	Member, Non-teaching Representative
10	Principal Dr. (Mrs.) Vijayalakshmi Nambiar	Member, Secretary
11	Mrs. Aruna Jethwani	Management Representative

NAAC STEERING COMMITTEE

Sr. No.	Name	Designation
1	Principal Dr. (Mrs.) Vijayalakshmi Nambiar	Chairperson
2	Dr. Vinita Basantani	Coordinator
3	Dr. Dnyaneshwar Shirode	IQAC Coordinator
4	Dr. Varsha Borgaonkar	Member
5	Dr. Parveen Prasad	Member

INTERNAL QUALITY ASSURANCE CELL

Sr. No.	Name	Designation
1	Prin. Dr. Mrs. Vijayalakshmi Nambiar	Chairperson
2	Dr. Dnyaneshwar Shirode	IQAC Coordinator
3	Dr. Mrs. Varsha Borgaonkar	Teacher Representative
4	Mr. Shakur Sayyed	Teacher Representative
5	Dr. Pushpa Pamnani	Teacher Representative
6	Mrs. S.T. Nadar	Teacher Representative
7	Dr. Vinita Basantani	Teacher Representative
8	Mr. Vishal Amolik	Teacher Representative
9	Mrs. Sunita Desale	Teacher Representative
10	Mrs. Leena Sable / Mr. Mangesh Argade	Office Representative
11	Mr. Sanjay Gandhi	Parents' Representatives
12	Mr. Rahul Salunke	Alumni Representative
13	Mr. Sudhakar Bagul	Industry Representative
14	Mr. Bosco Babu	Students' Representatives
15	Ms. Kiran Sharma	
16	Mrs. Aruna Jethwani	Management Representative

PROFILE OF THE INSTITUTION

1. Name and address of the college:

Name	Jai Hind Sindhu Education Trust's Manghanmal Udham College of Commerce.		
Address	Jai Hind High School Campus, Gate No. 5, Jamtani Chowk, Pimpri,		
City	Pune 411017.	State	Maharashtra
Website	www.mucollege.org		

2. For Information

Designation	Name	Telephone No. & Fax	Mobile	Email
Principal	Dr. Mrs. Vijayalakshmi Nambiar	(020) 65107016	9422010261	vijinambiar30@gmail.com mucc17@rediffmail.com
Steering Committee Coordinator	Dr. Vinita Basantani	(020) 65107016	9405429484	basantanis@rediffmail.com

3. Status of the Institution

Affiliated College: Yes

12. Details of Programs offered by College (Give data for current academic year: 2016- 2017)

Program Level	Name of the Course	Duration in years	Entry Qualification	Medium of Instruction	Sanctioned Student Strength	No of Students Admitted
Under Graduate	B.Com.	3	12th Pass	English	1080	1001
Under Graduate	BBA	3	12th Pass	English	240	114
Under Graduate	BCA	3	12th Pass	English	240	160
Post Graduate	M.Com.	2	Graduate	English	120	108

20. Number of teaching and non-teaching positions in Institution:

	Total Sanctioned Post	Recruited
Teaching (Grant in aid)	15 Full Time, 01 Part Time	14 Full Time, 01 Part Time
Teaching (Non Grant)	07	07
Non-Teaching (Grant in aid)	13	11
Non-Teaching (Non Grant)	10	10

Positions	Teaching Faculty						Non-Teaching Staff	
	Professor / Principal		Associate Professor		Assistant Professor			
	M	F	M	F	M	F	M	F
Sanctioned by the UGC / University State Government	-	1	1	5	4	3	7	4
Yet to recruit	-	-	-	-	1		2	
Sanctioned by Management / Other authorized bodies Recruited	-	-	-	-	-	7	3	7
Yet to recruit	-	-	-	-	-	-	-	-

Highest Qualification	Professor / Principal		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
Ph.D.	-	1	-	5	2	-	8
M.Phil.	-	-	-	-	-	-	-
PG	-	-	1	-	2	3	6
Temporary Teachers							
Ph.D.	-	-	-	-	-	-	-
M. Phil.	-	-	-	-	-	1	1
PG	-	-	-	-	-	6	6
Part – Time Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	1	-	1
CHB							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	1	1	2
PG	-	-	-	-	-	2	2

21. Qualification of the teaching staff:

Highest Qualification	Professor / Principal		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
Ph.D.	-	1	-	5	2	-	8
M.Phil.	-	-	-	-	-	-	-
PG	-	-	1	-	2	3	6
Temporary Teachers							
Ph.D.	-	-	-	-	-	-	-
M. Phil.	-	-	-	-	-	1	1
PG	-	-	-	-	-	6	6
Part – Time Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	1	-	1
CHB							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	1	1	2
PG	-	-	-	-	-	2	2

22. Numbers of Visiting Faculty/Guest Faculty engaged with the college: (grantable and non-grantable): nil

23. Furnish the numbers of students admitted to the college during the last year. (Grantable and non-grantable)

Categories	Year 2016-17		
	Male	Female	Total
SC	38	78	116
OBC	46	91	137
ST	3	5	8
NT	16	16	32
SBC	2	3	5
Open	385	700	1085
Total	490	893	1383

24. Details on the students enrollment in college during 2016-17 (Grantable & non grantable)

Types of students	UG	PG	Total
Students from the same state where the College is located	1266	108	1374
Students from other states of India	9	0	9
Total			1383

25. Dropout Rate in UG and PG (average of last two batches) : 0.26%

31. Numbers of working days during the last academic year: 300

32. Number of teaching days during the last academic year: 233

34. Details regarding submission of AQAR to NAAC: 26.08.2016

CRITERION I CURRICULAR ASPECTS

Curricular Design and Development: As a Commerce College affiliated to Savitribai Phule Pune University (SPPU), the College follows the curriculum designed and developed by the University. The College offers B.Com, BBA and BCA as Under Graduate (UG) and M.Com. as a Post Graduate (PG) program respectively. The University has adopted a Choice Based Credit System under the semester pattern for the PG program. In case of the UG programs, the University prescribes an annual and semester system for selected courses. The University undertakes curriculum revision periodically with inputs from teachers through syllabus revision workshops.

In order to enhance the skills of the students, the College offers a number of skill development programs of a short duration as value addition courses. The contents of the same are developed by the teachers of the College.

Students are motivated to enroll in these courses and offer relevant feedback for the same.

1.1.4 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process (Needs, Assessment, design, development and planning) and the courses for which the curriculum has been developed.

Yes, the college has introduced many Autonomous Short Term Courses for which the syllabus is designed by the teachers. The college studied the needs of various courses through the exit forms, which are filled in by outgoing students. Their valuable suggestions regarding introducing new courses related to current topics are taken into consideration to introduce new autonomous courses in the college. The list of courses is as under:

1. Insurance Management
2. Event Management
3. Cyber Law
4. Business Law and Ethics
5. Accident Claims
6. Know Your Constitution
7. Yoga, Health and Nutrition
8. Direct Taxes
9. Spoken English
10. Tally ERP 9
11. Fashion Awareness
12. Certificate Course in Sindhi Language Learning
13. UGC sponsored Career oriented Program in SoftSkill

CRITERION II TEACHING-LEARNING AND EVALUATION

The College ensures transparency in the admission process. Being a Sindhi Minority College, 50 % of the seats are reserved for the Sindhi students. Out of the balance 50%, admission is reserved as per the Government norms (SC 13 %, ST 7%, DT 3%, NT 8% and OBC 19 %) and the remaining seats are allotted to the fresh applicants on the basis of merit .Here preference is given to students from Jai Hind Junior College (our sister institute).

Special attention is paid to slow learners, advanced learners, differently-abled students through remedial coaching and personalized coaching. The academic calendar is prepared and implemented. Teaching methods are student centric through the media of seminars, tutorials, quiz, debates, students' projects and special lectures.

There is a focus on a continuous learning by the teachers. The thrust on enhancing their quality is manifested through their representation in seminars, workshops, authoring books, membership of technical committees in International Conferences and so on.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programs offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

College	M. U. College		M. P. College		D. Y. Patil ACS College		Ramkrishna More College	
	Min.	Max.	Min.	Max.	Min.	Max.	Min.	Max.
B.Com.	38	91	36.82	81.85	38.77	88.60	40	90
BBA	42	89.8	-	-	41.83	83.08	45	80
BCA	40	80.77	41.23	75.69	39.33	79.09	45	80
M.Com. I	45.33	80.37	48	73.75	45.83	81.57	50	80

2.15 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion: SC/ST, OBC, Women, Differently abled, Economically weaker sections, Minority community, Any other.

Category	Percent
SC	13
ST	7
DT	3
NT	8
OBC	19
Total	50

Categories	Year 2016-17		
	Male	Female	Total
SC	38	78	116
OBC	46	91	137
ST	3	5	8
VJNT	16	16	32
Open	385	700	1085
SBC	2	3	5

2.16 Provide the following details for various programs offered by the institution for the last year and comment on the trends. i. e. reasons for increase / decrease and actions initiated for improvement.

Program		2016-17
B.Com.	No. of Applications	1166
	No. of admissions	1001
	Demand Ratio	1 :1.16
BBA	No. of Applications	115
	No. of admissions	115
	Demand Ratio	1:1
BCA	No. of Applications	160
	No. of admissions	160
	Demand Ratio	1:1
M.Com.	No. of Applications	109
	No. of admissions	109
	Demand Ratio	1:1

2.3.7 Detail (process and the number of students\benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling / mentoring / academic advise) provided to students?

Method	No. of students benefitted
Remedial Teaching	50
UGC Soft Skills Program	83
Spoken English course	All F.Y.B.Com students
Placement	87
Student Welfare (Earn & Learn Scheme)	21
Personality Development Workshop	97
NSS	150
Mentorship	All students
Vidyarthini Manch (Counseling)	57
MoU with Cybage for scholarship	13

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest Qualification	Professor / Principal		Associate Professor		Assistant Professor		Total
	Mal	Female	Male	Female	Male	Femal	
Permanent Teachers							
Ph.D.	-	1		5	2	0	8
M.Phil	-	-	-	-	-	-	-
PG	-	-	1	-	2	3	6
Temporary Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil	-	-	-	-	-	1	1
PG	-	-	-	-	-	6	7
Part – Time Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil	-	-	-	-	-	-	-
PG	-	-	-	-	1	-	1
CHB							
Ph.D.	-	-	-	-		-	
M.Phil	-	-	-	-	1	-	1
PG	-	-	-	-	2	-	2

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programs / modern areas (emerging areas) of study being introduced? Provide details on the efforts made by the institution in this direction and the outcome during the last year.

1. Organize Workshops/Seminars/Guest Lectures for Teachers: The College organizes Local, State and National level seminars and guest lectures of experts from various sectors.

Outcome: 1 State level Seminar and 60 Guest Lectures were organized.

2. Teachers are encouraged to present Papers at International, National and State level Conferences and Seminars to share the latest developments.

Outcome:

	International	National	University/State Level
Attended Seminars	4	9	7
Presented papers	4	10	1
Resource Persons	1 (invitation received for an International Conference to be held at Leeds Uni.	6	-

3. **Teachers are encouraged to publish papers/articles** in ISSN journals
Outcome: -3 Papers are published in ISSN Journals
4. **Enhancement in Qualification:** 1 teacher is awarded Ph.D. Total number of teachers with Ph. D. as the highest qualification is **8**.
5. **Books** authored by faculty:
English Literature: 1,
In Process: English Literature 1 & Commerce 1
6. **Participation in Research Project competition** named *Avishkar* (organized by SPPU):
2 teachers and 10 students participated in Zonal level *Avishkar* Competition. **2 teachers and 4 students qualified for University level. 1 teacher stood Winner at the State level in teachers' category of inter university Avishkar Competition.**
7. **Research Grants (BCUD & UGC): BCUD Research grant is sanctioned to 4 teachers for 3 Minor Research Projects.**
8. **Purchase of Books:** Relevant literature on the new topics and emerging areas is purchased from time to time.

2.4.3 Providing details on staff development programs during the last year:

a) Faculty training programs organized by the institution:

The College conducts a large number of programs on the campus for the academic development of its teachers.

No.	Name of the Topic	Resource Person
1	Quality Improvement	Prin. Dr. Snehal Agnihotri
2	NAAC: A Medium of Quality Enhancement	Prin. Dr. Umrani
3	PRIDE: Personal Responsibility in Developing Excellence	Mr. Kamlesh Murjani, Management Consultant
4	Internal Quality Assurance	Prin. Dr. Pushpa Ranade, Dr. Vandana Kulkarni

b) Percentage of faculty invited as resource persons

Description	Percentage		
Invited as resource persons in Workshops/Seminars/Conferences organized by external professional agencies	5		
Attended external Workshops/Seminars/Conferences recognized by national/international professional bodies	13		
Presented papers in Workshops / Seminars/Conferences conducted or recognized by professional agencies	12		
	International	National	University Level
Attended Seminars Workshops	4	9	7
Presented papers	4	10	1
Resource Persons	1 (invitation received for an International Conference to be held at Leeds Uni.	6	-

- The Principal was invited as a Chief Guest for the Valedictory programme of a National Conference held at S. B. Patil Institute of Management, Nigdi, Pune and as a Resource Person for the Refresher Course in Commerce organized by SPPU.
- 1 teacher has been appointed as a member of the Technical Committee in the International Conference in Languages, Literature and Linguistics, Sydney, Australia.
- 1 teacher was invited to judge State Level P. C. Alexander Elocution Competition at University level.
- 1 teacher has been nominated as Member, Editorial Board, International Research Journal of India.
- 2 teachers were invited as members of the review committee of the proceedings of a National Seminar organized by D. Y. Patil College, Pimpri, Pune.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/program? Provide an analysis of the students' results/achievements (Program/course wise for last year) and explain the differences if any and patterns of achievement across the programs/courses offered.

An analysis of the students' results / achievements:

The Program wise result analysis for the last year is given below. The pattern of overall increase in the passing percentage demonstrates the achievement of the program.

B.Com.				
Year	No. of Students appeared	Distinction	First Class	Pass %
2016	262	26	68	72.51
M. Com.				
Year	No. of Students appeared	Distinction	First Class	Pass %
2016	50	28	11	82
BBA				
Year	No. of Students appeared	Distinction	First Class	Pass %
2016	30	4	2	90
BCA				
Year	No. of Students appeared	Distinction	First Class	Pass %
2016	36	4	3	77.78

CRITERION III RESEARCH, CONSULTANCY AND EXTENSION

The thrust on research undertaken by the teachers continues. Apart from some of our teachers being research guides, many have contributed research papers in International and National conferences, International and National journals as well as pursuing Minor Research project sponsored by BCUD of SPPU. The culture of research is extended by publishing an E Journal for outside research contributions.

For students, the research culture is extended through their contributions in the in-house research magazine.

The focus of exposing the students to industry experts through guest sessions also sustains. The objective of a holistic development of students is being achieved by facilitation of an atmosphere, where social service, environment awareness, sports and team spirit inculcation are developed.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

1. **The Research Committee encourages teachers to apply to various funding agencies such as UGC and BCUD, and monitors progress of sanctioned projects.**

Research Project	Funding agency	Status	Year	Amount Sanctioned	Amount Received
Minor	BCUD	sanctioned	2016	1,60,000	60,000
Minor	BCUD	sanctioned	2016	1.00.000	40,000
Minor	BCUD	sanctioned	2016	1.00.000	40,000

2. **Publish Research Journals:**

a. *Sameeksha: shodh* (ISSN: 2348-2362): for publication of research papers in selected disciplines. This year onwards, the college decided to go for an **e-journal**.

b. *Vision Think Tank*: an in-house research journal.

Impact: Both the journals are being published annually. Teachers from various colleges contribute their research papers in *Sameeksha: shodh*. Students of the College contribute their surveys which are then translated as research papers by teachers and published in the in-house research journal *Vision Think Tank*.

6 issues of *Vision Think Tank* and 3 issues of *Sameeksha: shodh* have been published.

3. **Organize National, State and Local level Seminars** for teachers and students in Commerce, Economics, Languages, Management and Computers.

Impact: The College has organized **1 State level Seminar, 3 internal Seminars, 1**

Personality Development Workshop.

4. **Inspire Teachers to pursue research:**
Impact: Out of 14 Permanent teachers, 8 are Ph. D., while 4 are in process.
5. **Inspire Teachers to publish papers in Journals and present papers in conferences: 1 book and 17 research papers** have been published in journals and conference proceedings.
6. Encouraging teachers and students to participate in BCUD led **Avishkar Research Competition.**
7. **Impact: 2 Teachers and 10 students** presented their research projects in Zonal level **Avishkar Research Competition. 2 Teachers and Four students qualified for University level. In teachers' category, Mr. Vishal Amolik represented the SPPU at the State level. He won the First Prize at the State Level Research Convention 'Avishkar' where he presented his innovative idea on the topic "Digitisation: As a way of Life" related to digital payments which was based on a primary survey in PCMC area and NSS adopted village**

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual / collaborative research activity, etc.

1. The Principal of the College is a Research Guide for Ph.D. recognized by SPPU. One of her students is awarded Ph.D. and 5 students are registered under her supervision.
2. Two teachers are Research Guides for Ph.D. recognized by SPPU. One is guiding four students for Ph. D. in Economics. Another is guiding five students for Ph. D. and 2 for M. Phil. in English.
3. Six teachers have registered for Ph.D.
4. Four teachers got a sanction for 3 Minor Research Projects by BCUD, SPPU.
5. 1 Teacher has published a book.
6. 1 teacher has been appointed as a member of the Technical Committee in the International Conference in Languages, Literature and Linguistics, Sydney, Australia.
7. 1 teacher has been nominated as Research Associate by Indian Council of Literary, Social, Educational and Cultural Research, IYDA.
8. 2 teachers have been nominated as Members, Editorial Board of National level research journals.
9. 2 teachers have been nominated as Members of Review Committee of the proceedings of a National Seminar.

3.1.6 Give details of workshops / training programs /sensitization programs conducted/ organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Following are the programs conducted for imbibing research culture among the teachers and students:

Workshop/Seminar	Impact
State Level Seminar: 1. “Academic Integrity and Library” Internal Seminars: 1. Information & Technology (BCA), 2. Human Capital Development (BBA), 3. Transforming India through Digitalization (M.Com)	Findings of research undertaken by Resource persons are discussed.
Guest Sessions/Lectures	In all subjects, guest lectures are encouraged where experts share research findings.
Industrial Visits	These are encouraged to supplement better understanding of theory.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

List of Research Guides:

Sr. No	Faculty	Department	Field of expertise	Research Centre
1	Prin. Dr. V. Nambiar	Commerce	Business Administration	BM College Of Commerce affiliated to SPPU.
2	Dr. P. Prasad	Commerce	Economics	Garware College affiliated to SPPU.
3	Dr. V. Basantani	English	English Literature	Ramakrishna More College affiliated to SPPU.

List of researchers and expertise available:

Sr. No.	Faculty	Field of expertise
1	Prin. Dr. V. Nambiar	Business Administration
2	Dr. V. Borgaonkar	Business Administration
3	Dr. P. Prasad	Human Resource
4	Dr. V. Basantani	English Literature
5	Dr. A. Gaikwad	Economics
6	Dr. G. Shivaraman	Business Administration
7	Dr. D. Shirode	English Language
8	Dr. P. Pamnani	Corporate Accounting

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The College strives for attracting researchers of eminence to visit the campus and interact with teachers and students. Some of the avenues are:

Refereed Research Journal <i>Sameeksha: Shodh</i>	National Contributors in areas of Commerce, Economics, Languages and Literature, Sports, Library and Environment
State level and Local level Seminars	Researchers in Library Science, Business Administration and Computer Application
Guest Lectures by Experts	Marketing, Cyber Law and Security, Tax, Law, Environment Awareness, Human Resource, Company Secretary
Judges for Competitions	Academic, Cultural, Sports, Quiz, Marketing, Debates, Book Reviews, etc.
Teachers and Student Development Programs	Management and Leadership, Economics and Banking, Sports and Nutrition, Insurance, Law, Literature and Languages and Music.
Experts from Industry	Exposure to latest and practical aspects

The eminent speakers invited are as under:

Sr. No.	Speaker	Title
1.	Mr. Narendra Bhagwat, Software Engineer Hinjewadi, Symphony company, & Member of Vasundhara Abhiyan)	Visit to Baner Hill for Tree Plantation
2.	1. Ms. Shoba Mirchandani (Alumnus, Gurukul Yoga Classes) 2. Mrs. Radha Nankani (Radha's Lifestyle Yoga School) 3. Ms. Manju Nankani (Radha's Lifestyle Yoga School)	"International Yoga Day" For FY, SY, B.Com, BBA, BCA students 1 Yoga With Imagination 2 Yoga Demonstration & Meditation 3. Laughter Yoga

3.	<p>1. Dr. Gopinath Pradhan, senior member of the faculty from the school of Social Sciences, IGNOU, New Delhi</p> <p>2. Dr. Narayan Prasad, senior member of the faculty from the School of Social Sciences, IGNOU, New Delhi</p> <p>3. Dr. Bagur Prakash, senior member of the faculty from the school of Social Sciences, IGNOU, New Delhi</p> <p>4. Dr. Parveez Masood Sr.Regional Director, IGNOU RC, Pune</p> <p>5. Dr. Kalpana Gupte, Deputy Director, IGNOU RC, Pune</p> <p>6. Mr. S. Saunand, Asst. Director, IGNOU RC ,Pune</p> <p>7. Mr. Chennu Balachandar, Asst Registrar, IGNOU RC,Pune</p>	Interaction between IGNOU experts from New Delhi and IGNOU students enrolled at the study centre 16143
4.	Mr. Narendra Bhagwat & Mr. Saurabh, Vasundhara Abhiyaan, Baner	NSS & EVS students Planted 50 trees at Banner hill
5.	Mr. Dhananjay Shendbale, (M.D, Diksha Export Pvt. Ltd)	“Protection of Environment”
6.	Dr. Snehal Agnihotri, Principal, Dr. D.Y.Patil Arts Commerce Science College, Pimpri	Quality Improvement
7.	Mr. Rahul Bagale MPM-LLB HR Manager Lear Corporation Pvt. Ltd	“Equal Opportunity in Education and Employment without discriminating race religion and gender
8.	Mr. Pankaj Nikam, Director Sun Automation	“College Foundation Day” “Entrepreneurship as a Career”
9.	Mr. N. Sivaraman, DBM DIR E-commerce	“Virtual Office”, for F Y B Com students
10.	C.A. Mr. Rushi Lodha	E-filing
11.	Mr. Sachin Narke, Training Officer, Forbes Marshal	Induction Program for BBA & BCA
12.	C.A. Mr. K.L. Bansal	“Capital Gains”
13.	Mr. Ramesh Birader, Regional Finance Controller, Lear Corporation	“Motivation”
14.	Mr. Sunil Mirchandani (Soft Skill Trainer)	Lecture on Interview Technique

15.	1. Dr. D. K Veer, Librarian, Aurangabad University 2. Dr. Mohan. R. Kherde, Librarian, Amravati University 3. Dr. Sadanand Bansode, SPPU 4. Dr. Rajendra Kumbhar, Librarian, Jayakar Library	State Level Seminar on “Academic Integrity & Library” 1. Role of Librarians in 21 st Century 2. Role of Librarians in inculcating Academic Integrity amongst students/Researchers 3. Plagiarism: A Threat to Research 4. Integrity in Research: How to Conduct Research Ethically?
16.	1. Mr. Vinayak Gowilkar, Chartered Accountant 2. Mr. Ashish Deshmukh, ICWA 3. Mr. Maheshwar Marathe, Chartered Accountant	“Demonetization”
17.	Ms. Swati Vedula, Consultant & visiting Faculty	Remedial Coaching for F.Y.B.Com students
18.	Dr. Gurao, Prof In Statistics, B.M.C.C	“Linear Programming” (LPP) Remedial Coaching for F.Y.B.Com students
19.	Mr. Singh Satish, Business Entrepreneur and Certificate in Hacking.	Short term course in “Awareness in Cyber Law”
20.	Mrs. Rameshwari Vaishampayam, Vocalist	Music Appreciation
21.	1. Dr. Nisha Budhani, Homeopathic Medical Practitioner 2. Mr. Ajay Sharma, Su-Jok Therapist 3. Mrs. Shobha .Mirchandani, Yoga Teacher 4. Mrs. Smita Rajput, Aerobics & Fitness Instructor 5. Mr. Deepak Kevlani, Zumba & Dance Teacher & team were invited as the resource persons/experts	Certificate course in health. Yoga & Nutrition was conducted for students. 1. Diet & Nutrition 2. Concept of Su-Jog Therapy 3. Practical Session of Yoga Aerobics & Zumba
22.	Mr. Ajay Sharma, Executive Mr. Umeed, CEO with the team of people to present future technology	Tec’quarium Extentia, BBA/BCA students
23.	Mr. Shrirang Ghokhale, (mentor-Entrepreneurs’ International), Pimpri-Chinchwad	“Skill Development” for TY.B.Com Students.
24.	Mr. Ravi Kuchade (Team Leader, Mphasis)	“Artificial Intelligence” for B.C.A Students.
25.	Mr. Mangesh Kulkarni, H. R Head, Aquafarm Chemicals	“Interview Skills”
26.	Ms. Seema Joshi (Senior Networking Trainer ITHT Pimpri)	“Computer Networking.” for B.C.A Students
27.	Mr. Rahul Chincholkar, Cost & Management Accountant	“Goods & Service Tax.”

28.	Mr. Sunil Mirchandani, (Soft Skill Trainer)	“Group Discussion” for F.Y.BBA & F.Y.BCA Students
29.	Mr. Hrushikesh Chincholkar, Chartered Accountant	“Income from Other Sources & Deduction”
30.	Ms. Sneha Jawrani, Partner & Beautician , Pebbles Beauty Parlour	Demonstration on Art of Make-Up.
31.	Advocate Tara Nair	“Laws relating to Women”
32.	Ms. Himani Chaphekar, Counsellor	Counselling for students
33.	Mr. Mangesh Mundalkar, Chartered Accountant	“Gross Total Income & Deductions”
34.	Shekhar S Kamble, Lead Analyst, Bank of New York	“Effect of Demonetization on a Bank/ co- operative Society’s Financials”
35.	Mr. Abhijeet Deshmukh, ICWA	“Cost Audit Rules & Regulations”
36.	Mr. Joe, faculty of SVIMS	“Cost Management & Career on Costing” for T.Y.B.Com students Paper II & Paper III
37.	1.Ms. Sangeeta Kulkarni, Sr. Trainer, SRTL 2. Mr. Rajendra Kotgire, Team Lead, Synerzip Tech 3. Ravindra Kudache, Mphasis	Seminar on “Information & Technology” for BCA students Topic: 1. Software Testing 2. Job Opportunities in IT 3. Hadoop
38.	1.Mr. Pramod Deshmukh, Corporate and Management Consultant, 2.Mr. Anil Parasraman, Tata Motors, 3.Dr. Shilpagauri Ganpule, Ramkrishna More College, Pimpri	Personality Development Workshop under SWO 1.Personality Development 2. Role of Soft skills in Corporate World 3. Role of Listening in Personality Development
39.	Ms. Himani Chaphekar, Counsellor	Counseling for students
40.	Prin. Dr. Umrani, Garware College of Commerce, Pune.	NAAC and Quality Enhancement
41.	Dr. Mrs. Kalpana Gupte, Deputy Director, IGNOU	Induction Programme for January 2017 batch of IGNOU
42.	1.Mr. Mandar Chakradeo, Vice President, International Investment Bank 2.Shweta Chawla, Digital Forensic Investigator, SC Cyber Solutions 3.Mr. Amol Deshpande, Consultant	M.Com Seminar on “Transforming India Through Digitization”
43.	Chief Guest: Dr. Vijay Narkhade, Joint Director, Higher Education Guest of Honor: Mr. Prakash Joshirao, Director, Cosmos Bank	Intercollegiate Business Quiz Competition in the memory of Mrs. Kaushalya Sangtani
44.	Prof. Digambar Dhokale, Director, Lions Club of Bhosari, Secretary Shetkari Sangha & Poet	Marathi Matrubhasha Divas

45	Ms. Hiru Mulani, CEO of Seva Vikas Bank Mrs. Kiran Masand, Retired Teacher, Jai Hind High School	Sindhi Elocution –Sindhology Trophy
46	Dr. Umrani, Principal Garware College of Commerce	Quality Enhancement
47	1.Mr. Rajendra Bhamare, Assistant Commissioner of Police, Zone 3 Traffic 2. Shri Yogesh Dhadve, Shiv Chhatrapati Award Winner	Gymkhana Day
48	Dr. Ashok Kumar Shyam, chief Researcher & President of Indian Orthopedic Research group	Workshop on Scientific Temper.
49	Mrs. Charulata Vaidya, Advocate Ms. Swati Shukla, Bhagini Nivedita Sahakari Bank	On Occasion of Women’s Week 1. Rights of Women under “Know your Constitution” 2. Career in Banking
50	1.Mr. Mandar Chakradeo, Vice President, International Investment Bank 2. Ms. Shweta Chawla, Independent Digital Forensic Investigator, SC Cyber Solutions 3. Mr. Amol Deshpande, senior SAP Techno consultant at L & T InfoTech, Pune, Founder & Convener of Pimpri Chinchwad Citizens forum(PCCF) 4. Mr. Vishal Amolik, Asst. Professor, MUCC (Winner of State Level Avishkar Research Competition)	M.Com Seminar on “Transforming India Through Digitization” 1. Digital Banking 2. Security & Digitization: Problems & Possibilities 3. Technology driven Good Governance Evolution in India 4. Digitization:- As a way of Life
51	1.Mr.Sanjay Belhe, 2. Mr. Pratap Jadhav 3. Mr. Pankaj Nikam Entrepreneurs International.	Entrepreneurial journey
52	Mrs. Bharati Shilamkar, Additional General Manager, District Industries Center.	Different Subsidies and Schemes available for Budding Entrepreneurs. Udyog Adhar
53	Mr. C.K. John, Sr. Scientist, Plant tissue division, CSIR-National Chemical Laboratory	“Plant Biotechnology research for societal benefit” Workshop on Scientific Temper
54	Mr. Suresh Umap, Regional Officer, Maharashtra Center for Entrepreneurship Development.	Market Research, Technical aspects & How to prepare Primary Project Report
55	Mrs. Vaibhavi Ghodke, Member, Dept of Ration Distribution, Pimpri.	Self Help Group formation and maintenance

56	Dr. Vikas Mate, Researcher and Asst. Professor, S.P.P.U., Pune	Workshop on Scientific Temper “Plasma: Unlimited Fun”
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3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Activities	2016-17
Vision Think Tank	5,000
<i>Sameeksha: shodh</i>	10,000
M. Com. Seminar	20,000
Commerce	1,34,000
English	20,000
State Level Seminar on “Academic Integrity and Library”	55,000
BBA	79,400
BCA	55,200
TOTAL	2,44,600

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Teachers are inspired to submit research proposals to funding agencies. They are provided with infrastructure and administrative support as and when required.

Research Project	Duration	Title of the Project	Funding Agency	Amount Sanctioned	Amount Received
Minor	Ongoing 2016-2018	Cross Cultural Sensitivity in organizations	BCUD	100000	40000
Minor	Ongoing 2016-2018	Human behaviour in Organizations	BCUD	160000	60000
Minor	Ongoing 2016-2018	Learning English Tenses by developing interactive self-learning material	BCUD	100000	40000

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The College has been publishing a peer reviewed refereed journal called *Sameeksha: shodh* (ISSN: 2348-2362) since three years. It is an inter- disciplinary research journal covering subjects related to commerce, management, economics & banking,

languages & literature, sports, environment and library. From this year onwards, we propose to publish e Sameeksha.

3.2.8 Give details of publications by the faculty and students: publication per faculty number of papers published by faculty & students in peer reviewed journals (national/international), number of publications listed in international database, monographs, chapter in books, books edited & books with ISBN/ISSN numbers with details of publishers.

Teacher Name	Books ISBN	International With ISSN / ISBN	National With ISSN / ISBN
Dr. Mrs. Vijayalakshmi Nambiar	-		2
Dr. Mrs. Varsha Borgaonkar		1	1
Dr. Mrs. Parveen Prasad	1 ongoing	-	-
Dr. Vinita Basantani	1, 1 ongoing	3	2
Dr. Dnyaneshwar Shirode	-	-	1
Ms. Deepa Nathwani	-	1	5
Ms. Sonam Poptani	-	-	1
TOTAL	1	5	12

3.6.1 How does the institution promote institution-neighborhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Contributing to Good Citizenship:

- Tree Plantation Drives where 50 trees were planted
- Celebration of National Days like Maharashtra day, Republic Day, Independence Day, Gandhi Jayanti, Hindi Diwas, Marathi Diwas and many more.
- Blood Donation Camps.

Service Orientation:

- **Through NSS**, the College conducted various development activities in the adopted village. Through annual special Winter Camps, about 75 NSS volunteers undertook activities related to cleaning, teaching, health awareness, superstition eradication and many more.
- Celebration of *raksha bandhan* with Pimpri Police Staff
- Tree Plantation Drive
- Road Safety Awareness Campaign conducted in Pimprigaon
- Blood Donation Camp for Inlaks Budhrani Hospital Blood Bank.
- Celebration of Independence day through Quiz competition and Patriotic Songs
- Registration of new voters especially for college students and their families.
- Students attended a workshop on Value Education and Communal Harmony
- Students attended a workshop on Consumer Protection Act
- A Quiz was conducted on Life and Times of Mahatma Gandhi

Blood Donation and Health Check Up:

- Blood Donation drive was conducted where 48 bottles of blood were donated. 103 students Hb test was done.

- A compulsory Health Checkup was undertaken for First Year students.

Outreach Activities:

Our Alumni and staff donated 10 bicycles to underprivileged in a village near Moshi.

NCC Activities: 2 girl students and three male students were enrolled in NCC unit. Vikram Pawar of Air wing was selected to participate in the Republic Day Parade at New Delhi, Rajpath. He is the first male cadet from the College to represent in the Republic day parade.

3.6.4 How does the institution plan and organize its extension and outreach programs? Providing the budgetary details for last year, list the major extension and outreach programs and their impact on the overall development of students.

i. Activities Conducted under NSS

Sr. No.	Academic Year	Extension Activity	Amount
1	2016-17	NSS camp	75750

ii. Activities Conducted under Student Welfare

Sr. No.	Activity	Number	Amount
1	Personality Development Workshop	97	Rs 10,000
2	Job Fair	87	Rs 3,400

The College also has various schemes for its underprivileged learners:

Schemes	2016-17
Earn and Learn	21
Book Bank	63 sets (7 per set)
Concessional Pass	215

3.7.5 How many of the linkages/collaborations have actually resulted informal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated–

1. Maratha Chamber of Commerce (MCCIA). The College is a member of MCCIA. The objective is to seek their help through their database and network for placements, seminars, conferences and talks.
2. Kalyani Maxion Wheels Ltd has an MOU for student training, Study tours, Student projects.

CRITERION IV INFRASTRUCTURE AND LEARNING RESOURCES

The College is conscious of acquiring and updating infrastructural resources for the benefit of all stakeholders. These include books, periodicals and journals, sports related equipment and supplies, effective maintenance of physical infrastructure and an overall uplift of the institution.

4.1.2 Detail the facilities available for Curricular and Co-curricular activities—classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

Sr. No.	Item	Amount
1	T shirts and Sports-wear for participants	33805
2	Table Tennis balls	500
3	Cricket balls	8034
4	Footballs	2190
5	Volley balls	3450
6	Basket ball	4080
7	Badminton Shuttles	1790
8	Cricket Bat	1900
TOTAL		55,749

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library Holdings	2016-17	
	No	Amt
Text Books	6	Rs 1250
Reference Books	222	Rs 153860
Journals / Periodicals	30	Rs 29236
E –resources	N List	Rs 5000

4.3.4. Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution.

Expenditure on	2016-17
Up gradation & Maintenance Of Computers	Rs 1,20,000

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and up keep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Optimal utilization of the budget allocated for activities is taken care of by committees like Library Committee, Computer Committee and Purchase Committee. The College Managing Committee meets regularly and reviews the budgetary allocation and its utilization.

The budget allocated for the maintenance of the infrastructure is provided below:

Particulars	2016-17
Building	Rs 7,00,000
Furniture	Rs 7,00,000
1 laptop	Rs. 27,850
Vending	25,000

CRITERION V: STUDENT SUPPORT AND PROGRESSION

Students are considered to be the most important stakeholder. The College organizes various competitions, guest sessions, workshops and extends awards to students in order to encourage them in academics; co- curricular as well as extra- curricular activities. Assistance is extended for their placements too, through an active Career Guidance Cell and holding of a Job Fair, where company personnel visit the campus and conduct written examinations and interviews for Placement. Being situated in the industrial hub of Pimpri Chinchwad, most students exploit the work opportunities here; also, the domination of business community promotes their entrepreneurial skills through work in their family business set ups.

5.1.2 Specify the type, number and amount of institutional scholarships/free ships given to the students during the last four years and whether the financial aid was available and disbursed on time.

Name of Scholar ship (Sponsored)	2016-17	
	Rs.	No
Cybage (for BBA/BCA)	1,43,125	13
M.U. Trust Prizes (Academic)	9000	3
M.U. Trust Prizes (Sports/Other)	9000	3
M.U. College Prizes	6000	24
Sponsored by Teachers/Ex-teachers	6650	14
Sponsored by Alumni	11,000	1

5.1.3 What percentage of students receives financial assistance from State Government, Central Government and other National Agencies?

Year Scholarship	2016-17
SC Scholarship	22
VJNT Free ship	4
OBC Scholarship	11

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Academic Year	Name of the Workshop/ Lecture	Impact
2016-2017	1.Pankaj Nikam, Sun Automation, E Biography Talk 2. Pratap Jadhav,MD, Rakesh Transformers, Entrepreneurial Experiences 3. Vijay Wankhede, MD, Amar Transformers, Motivation 4. Frederick Xavier, MD, Stella Engineers, Challenges of Entrepreneurs	Students were motivated to dream of start ups.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

30 students have registered for a common program and training for various competitive exams.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programs).

Yes, the institution has a structured mechanism for career guidance and placement of its students.

Year	2016-17
Total On Campus	20
Approx. 30-40% of the students are employed/business	

- The companies that were a part of formal placement process this year, include ICICI Prudential, Raviraj Anodisers, Think Solution Consultancy, Arch Talent Planet, Exposis, Concentrix Ltd, Amazon Pvt Ltd, Emphasis Pvt Ltd, Infosys ltd.

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

The table below details on the progression of the students to higher education or employment and the trend observed. Figures are in %

Student Progression	2016-17
UG to PG (Our College: M.Com)	25.42%
CA/CS/ICWA/ MBA	20%
PG to Ph.D.	-
Entrepreneurship	Majority of students enter into business of their parents after graduation.

- Majority of the BCA and BBA students pursue higher education and professional courses.
- Around 20-25% students enroll for M. Com in our College.
- Many students enroll for MBA offered by other institutions, after completion of B.Com and BBA.
- About 50% of B.Com students join their family business/Industry.
- After completion of PG, maximum students prefer employment in IT companies.
- Since a lot of job opportunities are available in Pimpri and Pune, many students work part-time to get a practical experience.

5.2.2 Provide details of the Program wise pass percentage and completion rate for the last year. (Course wise / batch wise as stipulated by the University)? Furnish program wise details in comparison with that of previous performance of the same institution and that of the colleges of the affiliating universities within the city/district.

Comparison with other college:

Name of the Course	MUCC	MP College	R. K. More College
B.Com.	72.51	62.02	63
M.Com.	80.39	92.86	99
BBA	90	Nil	67
BCA	77.78	61.90	54

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Keeping in view the overall personality development of the students as the main objective, the college takes keen interest in organizing sports, games, curricular and Extra-curricular activities.

A.Sports and Games:

Late Shri Atur Sangtani Memorial Intercollegiate Basket Ball Tournament is organized every year. This year **14 teams participated.**

Sports and Games:

Name of the event	No of students
Kabaddi	30
T.T.	8
Cricket	52
Chess	14
Basketball	27
Carom	34
Volleyball	27

B. Cultural activities:

- **Promotion of Hindustani Classical Music:** The College has taken the initiative and task to promote Hindustani classical music.

In the year 2016, the College organized performances by Hindustani classical singers: Ustad Arshad Ali Khan and Team

Culfest:

Sr. No.	Event	No of Participants
No.		
1	Dance	14
2	Singing	12
3	Salad Dressing	11
5	Mehendi	13
6	Rangoli	13
7	Best out of Waste	10
8	Hair style	7
9	Traditional Day	38
10	Handwriting	41

C. Co- curricular activities:

The college encourages the students to participate in various in-house activities. The prominent activities that the college conducts include:

Year	Event	No. of participants
2016-17	Elocution Competition	122
	Book Review Competition	All FY B.Com. students
	Poetry Recitation Competition	38
	Power Point Presentation	37
	Paper Presentation	24
	Inter Class Quiz	34
	Slogan Competition	9
	Graphic Design Competition	6
	Story Telling	7
	Sales Demo	07
	Essay Writing Competition	28
	Poster Making Competition	8
	Debate Competition	11
	Extempore	9
Quote of the day	25	
Know Your Vocabulary	5	
Biblio Knowhow	15	

New year and Christmas Celebration: 65

During A.P.J. Abdul Kalam Jayanti Week:

3. Wachan Prerna Din was celebrated: 82 participants
4. Essay Writing Competition: 11
5. Quiz on Life of A.P.J. Abdul Kalam: 51

D. NSS Activities:

1. Provide details of all activities conducted

Year	No. of Volunteers Enrolled	Total No. of Campers	Name of Adopted Village
2016-17	150	75	Jamvade, Tal.Maval, Pune

Years	Blood Donation And Hb Check		Tree Plantation/Seed Plantation		Shoshkhadde (Pits) Construction		Cleanliness Drive Awareness/Ral	
	Volunteers Participated	Bottles	Volunteers Participated	Trees Planted	Vol.	Const.	Vol.	Camp
2016-17	103	48	360	50 trees 125 plants for college nursery	5	Jamvade	3	Jamvade

NSS Activities

In 2016-17 SPPU has sanctioned **additional 50 volunteers** on grant basis, there by the NSS unit strength has been increased from 100 volunteers to **150 volunteers**.

1. Raksha Bandhan celebrated with Pimpri Police staff: 25 students tied *rakhis*
2. Consumer Protection Workshop at SPPU: 5 students participated
3. University levels workshop on Value Education and Communal Harmony: 6 students participated
4. Quiz and Patriotic song competition: Independence day: 10 students participated
5. Quiz on Mahatma Gandhi on Mahatma Gandhi Jayanti
6. Road Safety Programme in Pimprigaon :15 volunteers participated
7. Winter Camp at Jamvade: 75 volunteers participated
8. Debate, Singing, talent Show on National Youth week celebrations : 45 volunteers participated
9. Voter Awareness program including Voter Rally, Elocution held at R. More College, Akurdi:15 volunteers participated
10. 13 teams participated in PPT competition held on disaster management, digital payments and other related topics.
11. A survey on Health services accessibility and health insurance coverage was carried on Jhamvade village on 21/3/2017 :26 volunteers participated
12. NSS unit and Nature Club of the college has tied up with “Vasundhara Abhiyaan “ in which trees are planted and sustained at Baner Hills in Pune. Students frequently visit this place as a part of “Save the Environment” on regular basis.

E. Nature Club

Activities:

1. Rakshabandhan program (tied *rakhi* to plants):75 students participated.
2. Field visit: Agriculture College, Pune: 67 students participated.
3. Tree plantation Activity: Baner: 68 students participated.
4. Guest lecture on how to protect our environment: Dhananjay Shendbale, Entrepreneur of ‘Disha Manufacturer’ for S. Y. B.Com. students: 138 students participated.
5. Idol Making Workshop: Idol of *shadu* Ganapati: 50 students participated.
6. Workshop on paper bag making and quelling ornaments: 42 students participated.
7. Exhibition on Environment Awareness: 25 flex and 250 participants.
8. Power point presentation Competition on Environment Awareness.14 teams participated.

F. Student Welfare Activities:

Under the guidance of Students Welfare Officer various inter-collegiate and intra-collegiate activities are conducted. They are as follows:

Year	Activity	No. of Participants
2016-17	Earn and Learn Scheme	21
	Personality Development Workshop	97
	Special Guidance Scheme for F.Y.B.Com. students	60

G. Reflexion: (Inter-Collegiate Multi-Activity Competitions in PPT, extempore, creative

advt., sales demonstration, Mono-acting.) is organized in the second term every year.

Sr. No.	Event	No. of Participants
1	PPT	15
2	Sales Demo/Mad Ads (Teams)	5
3	Elocution/Extempore	10
4	Photography	7

H. Mrs. Kaushalya Sangtani Memorial Inter-collegiate Quiz Competition: (in Economics & Banking / Commerce) is organized in the second term every year.

2016-17	21 Teams participated
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I. Inter – Collegiate Debate Competition (in BBA): is organized in January every year.

Year	No. of Participants
2016-17	10 teams

J. Inter – Collegiate in Programming, Web Designing/Poster Making Competition (in BCA): is organized in January every year.

Competition	No. of Participants
C Programming	25
Web Designing	13

K. Inter – Class Quiz Competition:

Year	No. of Teams
BBA	9 teams
BCA	3 teams

5.3.2 Furnish the details of major student achievements in co-curricular, extra-curricular and cultural activities at different levels: University / State / Zonal / National / International etc. for the previous four years.

NCC:

Year	No.
'B' Certificate	02
'C' Certificate	01

Mr. Vikram Pawar of NCC air wing who is studying in F.Y.B.Com. was selected in Maharashtra NCC contingent . Out of 23 cadets from state, he was the only cadet from Pune district for the **Republic Day Parade held at Raj path , New Delhi on 26 January,2017.**

Sports Participation (No. of Students)

Year	Inter Collegiate	Zonal	Inter University	State	National
2016-17	110	6	2	3	1

Event	No. of participants
Athletics	4
T.T.	0
Boxing	4
Cricket	1
Chess	4
Basketball	20
Cross Country	3
Kabaddi	12
Football	20
Hockey	16

1. The College Boxing team **bagged championship for Pune district inter-collegiate Boxing Tournament** for the year 2016-17.
2. Sushil Kumar Yadav (F.Y.B.Com), Shubham Lonkar (T.Y.B.Com) and Roshan Poojari (M.Com I) bagged individual titles in 52 kg, 56 kg and 81 kg respectively.
3. Shubham Lonkar bagged title and Roshan Poojari stood runner-up their weight category at **Inter-zonal Boxing championship**.
4. Shubham Lonkar and Roshan Poojari were selected for **All India Inter-university Boxing Championship**.
5. Mamta Relwani (F.Y.B.Com) was selected in Pune dist. Football team for Inter-zonal tournaments. Shreeraj Nair (S.Y.B.Com) was selected in Pune dist. Zonal team for Inter-zonal tournaments.
6. Hrishikesh Pawar (F.Y.B.Com) was selected in Pune dist. Team for Inter-zonal Hockey tournament.
7. Shreeraj Nair (S.Y.B.Com) was selected in Pune District Football Team.

N.S.S.

Year	Camps and Workshops Attended by Volunteers		
	University level	State level	National level
2016-17	01	01	—

1. Summet Sonawane participated in **State Level Pre-Republic Day Parade State Level Selection Camp**, organized by the NSS Regional Centre, Pune, Ministry of Youth Affairs and Sports, Govt of India and Dept of Technical and Higher Education, Govt of Maharashtra in collaboration with NSS Cell, Swami Ramanand Teerth Marathwada University.

2. Gurpreet Premchand Nagpal of SYBcom and Maheshwari Waghmare of FYBCom

were selected and participated ,representing SPPU for **State level camp** “ Youth for Swaach Bharat “ from 27th Feb to 4th March 2016 at Sangamner, Ahmednagar organised by Malpani College, Sangamner and SPPU.

3. Waghmare Maheshwari of S.Y.B.Com was selected to represent SPPU at Prerna-2016 State Level Leadership Camp held from 24th to 28th August, 2016. During the camp she won the Frist Prize for SPPU in “ Poetry Recitation Competition

4. Vishal Emanuel Amolik, Programme Officer participated in One Day National Level Training Programme on “Creation of Awareness about Water Conservsation/Recharge” on 21st July 2016 conducted at National Water Academy, Khadakwasla, Pune.

5. Anikhet Bhilare (SYBCOM) and Jhamsigh Lodhi (SYBCOM) won First and Second Prize respectively in Road Safety Quiz conducted by Prof. R. More College Akurdi in January 2017.

NGO: Surya Foundation

One of our students, Mr. Shubham Vishwakarma is the Vice-President of the foundation, which is involved in Social Service Activities. 17 students of the college are volunteers.

Co/Extra-Curricular Activities:

One student represented the University at inter-University Level in Singing Competition and will be representing the university at National Level.

One student bagged the 1st prize in Singing Competition at MIT College, Alandi.

One student got the second prize in Singing Competition at AMITY Global Business Administration

For duet and solo singing respectively, at IBMR College, 2 students got first prizes each. One student got 1st prize in Singing Competition at D.Y.Patil College, Pimpri

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

The College believes in the process of continuous improvement. In order to achieve the same, there are mechanisms designed to collect feedback from the students and also outgoing students who describe their experience and suggest areas of improvement.

6.2.1 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes. There have been a number of interactive sessions for this purpose, with different experts from the field. These sessions have been very useful for gaining clarity with regard to any policy components.

Besides, several senior teachers attend seminars related to 'Quality Assurance' and they give valuable feedback.

Teaching and non-teaching staff is motivated to go for training and soft skill programme for enhancing its skills. These programs have helped to enhance their efficiency and for developing their inter-personal relationship. The college has organized different sessions for enhancing quality. The list is as under:

No.	Name of the Topic	Resource Person
1	Quality Improvement	Prin. Dr. Snehal Agnihotri
2	NAAC and Quality Enhancement	Prin. Dr. Umrani
3	PRIDE: Personal Responsibility In Developing Excellence	Mr. Kamlesh Murjani, Management Consultant
4	Internal Quality Assurance	Prin. Dr. Pushpa Ranade, Dr. Vandana Kulkarni

CRITERION VII: INNOVATIONS AND BEST PRACTICES

The College believes that innovation will challenge the stakeholders to compete with the changing demands in the global world. While brainstorming on innovative features, the College has outlined an Entrepreneurs Club and Personality Development Courses to motivate students to become entrepreneurs and develop their global skills.

BEST PRACTICE – I

1. Title of Practice: Entrepreneurs’ Club: Renaissance

2. Goals:

The following are the objectives of the e-club:

- To develop entrepreneurial skills among students.
- To nurture and support the entrepreneurial vision of enterprising students.
- To bring out creativity among students.
- To convert job-seekers to job generators.
- To encourage the students to launch their own start-ups.

3. The Context:

The vision of the college is to become an education centre of excellence in commerce with emphasis on entrepreneurship aimed at generating knowledge for the wellbeing of the society. Keeping in mind, the Vision of the college and the location benefit, Pimpri Chinchwad, which is a well-known Industrial belt, the College has established an e-club named Renaissance. The cell is affiliated to the Entrepreneurs’ Club, Pimpri Chinchwad which is the part of Entrepreneurs’ International. Many small, medium and large industries are successfully operating in this area. The club undertakes various activities to create awareness and promote the entrepreneurial abilities of the students.

**4. The Practice
: Activities:**

Academic Year	Name of the Workshop/ Lecture
2016-2017	E Biography Talk by Pankaj Nikam, Sun Automation
	E- Club Inauguration, Talk on “Challenges of Entrepreneur” by Frederick Xavier, MD, Stella Engineers.
	Guest lecture on “Entrepreneurial Experiences” by Pratap Jadhav, MD, Rakesh Transformers.
	Guest Lecture on “Motivation” by Vijay Wankhede, MD, Amar Transformers.
	Lecture on “Skill Development for students” by Shrirang Gokhale, Mentor, Entrepreneurs International, Visiting Faculty, Symbiosis

Four Day Entrepreneurship Workshop

Description	Topic
1.Mr.Sanjay Belhe, 2. Mr. Pratap Jadhav 3. Mr. Pankaj Nikam Entrepreneurs International.	Entrepreneurial journey
Mrs. Bharati Shilamkar, Additional General Manager, District Industries Center.	Different Subsidies and Schemes available for Budding Entrepreneurs. Udyog Adhar
Mr. Suresh Umap, Regional Officer, Maharashtra Center for Entrepreneurship Development.	Market Research, Technical aspects & How to prepare Primary Project Report
Mrs. Vaibhavi Ghodke, Member, Dept of Ration Distribution, Pimpri.	Self Help Group formation and maintenance

Sr. No.	Industrial Visits	No. of Students
1	Navnath Milk & Milk Products Pvt. Ltd., Baramati	31
2	Ajit Agencies, Baramati	31
3	Graphitech Castings, Baramati	31
4	Kalyani Mexion Wheels Ltd., Chakan	56
5	Mather and Platt Pumps Pvt. Ltd., Pune	33
6	Kate Food Industries, Pune	65
7	CMS Training Center, Pimpri	20
8	KSB Pumps, Chinchwad	30
9	Parle G Biscuits, Wadgaon	32
10	Kate Food Industries, Pimpale Saudagar	25

5. **Problems Encountered and Resources required:** Girls being a majority in the College, there is potential to develop women entrepreneurs among them. Conservative attitude among parents needs to be addressed.

BEST PRACTICE II

1. Title of the Practice: Personality Enrichment Program

2. Goal: To develop holistic personality of students

3. The Context:

In today's globalized world, a student must have holistic personality. In view of this, the College has started Personality Enrichment Programs. These programs are open to all the students of the College.

4. The Practice:

- Under this program, the college organized a Soft Skills program of 20 hrs duration.

Academic Year	Name of the Course	Duration
2016-17	Soft Skills	20

- The college has organized 1 workshop on Interview Skills for 20 selected students of T. Y. B. Com. The resource person was Mr. Mangesh Kulkarni, H.R. Head, Aquapharm Pvt Ltd.
- A short term course is conducted in Spoken English for F. Y. B. Com students.
- To develop the communication skills and employability skills of the students, topics like Body Language, Group Discussion, Resume Writing, Interview Techniques, Positive Thinking, Time Management, and Stress Management are taken up by the teachers.
- A Personality Development workshop was organized.

5. Evidence of Success:

At the end of the course, a certificate is awarded to students who have sufficient attendance. A considerable improvement is seen in their personality.

6. Problems Encountered and Resources required:

Time management is a major constraint while running the course, as the training is provided by industry experts and outside trainers.